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# Bridging the Gap II (BtG-II)

Learning Spaces (LS) 2018-2019

Webinar N.2 - The Sustainable Development Goals (SDGs) and their references to the inclusion of persons with disabilities.

April 26<sup>th</sup>, 2018 at 10:30 am CET (English session)

## 1 – TOPIC

The Sustainable Development Goals (SDGs) and their references to the inclusion of persons with disabilities.

## 2 – TARGET AUDIENCES

The webinar cycle is addressed to the three target groups of the project, namely:

1. Development practitioners (for instance: agencies, EU delegations)
2. National institutions of the partner countries of Bridging the Gap II (Burkina Faso, Ecuador, Ethiopia, Paraguay and Sudan)
3. National organisations of persons with disabilities

## 3 – SESSION'S CONTENT, SEQUENCE AND DURATION

The session focuses on understanding the SDGs and their references to disability. Persons with disabilities were not considered in the Millennium Development Goals (MDGs) and consequently left at the margins of development initiatives and funding streams, widening the development gap. By contrast, the SDGs do consider persons with disabilities in seven targets which explicitly refer to their inclusion.

This training session introduces the SDGs, how they connect to the UN Convention on the Rights of Persons with Disabilities (CRPD) and how to develop a CRPD-compliant SDG strategy, and explores potential entry points for persons with disabilities to influence and participate in their implementation, follow-up and review. This approach is necessary to actually reaching the goals of the Agenda 2030, widening the “Leave no one behind” motto to “Reach the furthest behind” and, ultimately, bridging the development gap.

The session is intended to help participants answering and understanding the following SDGs-related questions and concepts:





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- What are the SDGs?
- What are their specific references to disability?
- How can the implementation of the SDGs be in line with and build upon existing international and national commitments and mechanisms for the inclusion of persons with disabilities?
- How do the SDGs operate to empower persons with disabilities in compliance with the CRPD?
- How should the CRPD serve as guiding framework for implementing the SDGs in order to realise the full inclusion and empowerment of persons with disabilities?
- How does the implementation of the SDGs using the CRPD ensure that exclusion and inequality are not created or perpetuated, such as institutional, attitudinal, physical and legal barriers?

### Sequence of the session

- **Icebreaker** 10/15 mins
- **Introduction to the session** (and remarks from the audience) 15/20 minutes
- **Presentation** 30/40 mins
- **Questions & answers** 20/30 mins – Q&A plenary session – Debate

The webinar will last 1.5 hours.

### 4 – HANDOUTS FOR PARTICIPANTS

- Slides presentation.
- Agenda 2030
- SDGs presentations/papers from UN, EU and BtG-II partners, including, but not limited to:
  - Infographic Disability-inclusive SDGs
  - Monitoring and Evaluation of Disability-Inclusive Development: Data and Statistics
  - IDDC: Disability Indicators: SDG Advocacy Toolkit

### 5 – SUGGESTED READING AND LEARNING MATERIAL FOR PARTICIPANTS

- [UN-DESA: Sustainable Development Goals](#)
- [UN 2030 Agenda: Disability-inclusive Sustainable Development Goals. \(infographic\)](#)



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- [International Disability and Development Consortium \(IDDC\) – International Disability Alliance \(IDA\): The 2030 Agenda: the inclusion of persons with disabilities.](#)
- [High Level Political Forum - Ensuring that no one is left behind: Position paper by Persons with Disabilities.](#)
- [Link between the Sustainable Development Goals and the CRPD \(infographic\)](#)
- [European Consensus on Development](#)
- [European Disability Forum \(EDF\) – SDGs European Human Rights Report 2018.](#)
- [UN - Disability Indicators for SDGs.](#)
- [SDG Knowledge Hub](#)

## 6 - LEARNING OBJECTIVES (SKILLS, KNOWLEDGE, ATTITUDES)

At the end of the session, participants will be able to answer fundamental questions about the SDGs and their explicit reference to disability, such as why they are important, whom it involves and what has to be done to respect the rights of persons with disabilities in line with the CRPD.

The webinar training-cycle issues a **Certificate of Attendance** only those whom will attend at least 75% of the webinars and respond to the satisfaction survey<sup>1</sup>.

## 7 – LANGUAGES AND SCHEDULES

The webinar will be conducted in English, French and Spanish in separate sessions:

Language	Date and time	Speaker	Moderator
<b>English</b>	26 <sup>th</sup> April 2018 at 2:30pm CET (Brussels time)	<b>Marion Steff,</b> European Disability Forum (EDF) SDGs Coordinator	<b>Alessia Rogai,</b> BtG-II Knowledge Management and Learning Coordinator
<b>Spanish</b>	25 <sup>th</sup> April 2018 at 4:30pm CET (Brussels time)	<b>Facundo Chavez Penillas,</b> OHCHR Human Rights and Disability Advisor	<b>Carmen Serrano,</b> BtG-II Communication Officer

<sup>1</sup> Registrants will receive the survey together with follow-up email at the end of each session. The 75% of the training course corresponds to 9 out of 12 webinars



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<b>French</b>	27 <sup>th</sup> April 2018 at 2:30pm CET (Brussels time)	<b>Lars Bosselmann</b> CBM International Director International Advocacy and Alliances	<b>Federico Martire,</b> BtG-II Director
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## 8 – REGISTRATION

To register to the English session please [click here](#).

Once registered, you will receive a confirmation email with the link to join the session at the specified time and date.

Registration is limited to 100 participants per language session on a first come, first served basis.

If unable to join online, participants can use the landline call to join the session:

United Kingdom: **+44 330 221 9922**

Audio PIN: Shown after joining the webinar

Webinar ID: 895-026-531

You can also join the session through the smartphone or table free application. You can download the application by [clicking here](#).

## 9 – ACCESSIBILITY

The webinar is live captioned. The link to access the captioning page will be shared together in two reminder emails (respectively 1 day and 1 hour before the session) and in the chat box at the beginning of the webinar.

To improve the visual accessibility of the online training platform GoToWebinar, we recommend to download the free smartphone or tablet application by [clicking here](#).

## 10 - WHAT IS BRIDGING THE GAP?

Bridging the Gap II (BtG-II) is an initiative funded by the European Union coordinated by the International and Ibero-American Foundation for Administration and Public Policies (FIIAPP) in partnership with the Spanish Agency for Development Cooperation (AECID), the Austrian Development Agency (ADA), the Italian Agency for Development Cooperation (IADC), the European Disability Forum (EDF) and the International Disability and





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Development Consortium (IDDC). It aims to contribute to the socio-economic inclusion, equality and non-discrimination of persons with disabilities through more inclusive and accountable institutions and policies.

Bridging the Gap is a targeted thematic response to the requirement to make development cooperation accessible to and inclusive of persons with disabilities, which is an obligation for the European Union (EU) and Member States as parties to the Convention on the Rights of Persons with Disabilities (CRPD) and which can have a significant impact in improving the social inclusion and promoting the rights of persons with disabilities.

BtG-II supports the mainstreaming of disability in international cooperation and the efforts of five partner countries (Burkina Faso, Ecuador, Ethiopia, Paraguay and Sudan) in planning and implementing inclusive public policies and services.

This project is funded by the EU under the Development Cooperation Instrument (DCI), Thematic Programme “Global Public Goods and Challenges” and it is in line with the European Consensus on Development “Our World, Our Dignity, Our Future”.

**For further information, please contact:**

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