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Bridging the Gap II (BtG-II)

Learning Spaces (LS) 2018-2019

Webinar N.4

Inclusive and Accessible Project Cycle Management

September 27th, 2018 at 2:30 pm CET Brussels Time (TBC) (English session)

1 – TOPIC

Inclusive and accessible Project Cycle Management (PCM).

2 – TARGET AUDIENCES

The webinar cycle is addressed to the three target groups of the project, namely:

1. Development practitioners (for instance: agencies, EU delegations)
2. National institutions of the partner countries of Bridging the Gap II (Burkina Faso, Ecuador, Ethiopia, Paraguay and Sudan)
3. National organisations of persons with disabilities

3 – SESSION'S CONTENT, SEQUENCE AND DURATION

The consideration of the disability dimension in the Project Cycle Management (PCM) in planning and implementing activities such as in monitoring and evaluating project phases, contributes to inclusive development and improves the quality of life of everyone.

The general political and legal framework on disability is given by the UN Convention on the Rights of Persons with Disabilities (UNCRPD) that, through article 32, promotes the inclusion of the disability perspective in all development policies and programmes and, in turn, in their implementation mechanisms.

Building upon the human-rights based approach, ensuring an accessible and inclusive PCM requires to take into consideration¹:

¹ Adapted from: [Inclusion: Human Rights and mandate. Guideline on including persons with disabilities in the Austrian Development Agency project cycle management - ADA.](#)



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- **Equal rights:** Persons with and without disabilities alike benefit from interventions and activities.
- **Participation:** Persons with disabilities and organisations take part in all activities as well as decision-making and assessment processes.
- **Accessibility:** Physical, communicative, intellectual, social, economic and institutional barriers have been identified and methods are applied to reduce them.
- **Raising awareness:** Specific measures are taken to raise awareness among all stakeholders and at all levels.
- **Capacity-development:** measures are provided for the personnel of implementing and partner organisations, including management, basic information on UN CRPD and the human rights-based approach.

The session is intended as an introductory learning opportunity that covers the key elements of Inclusive Project Cycle Management (IPCM) to be understood and applied by development practitioners and any other interested stakeholder. It addresses workers involved in development project management, developing programmes and services in various countries.

Sequence of the session

- **Icebreaker** 10/15 mins
- **Introduction to the session** (and remarks from the audience) 15/20 minutes
- **Presentation** 30/40 mins
- **Questions & answers** 20/30 mins – Q&A plenary session – Debate

The webinar will last 1.5 hours.

4 – SUGGESTED READINGS AND LEARNING MATERIAL FOR PARTICIPANTS

- [Inclusion: Human Rights and mandate. Guideline on including persons with disabilities in the Austrian Development Agency project cycle management – Austrian Development Agency.](#)
- [Guía para la Inclusión de la Discapacidad en la Cooperación para el Desarrollo, Estado de Situación en la AECID y Orientaciones – Agencia Española de Cooperación Internacional para el Desarrollo \(AECID\) \(in Spanish only\)](#)
- [Linee guida per la disabilità e l'inclusione sociale negli interventi di cooperazione – Agenzia Italiana per la Cooperazione allo Sviluppo \(AICS\) \(in Italian only\)](#)



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- [Inclusive Project Cycle Management. PPT Stage 1 – CBM.](#)
- [Advanced Inclusive Project Cycle Management. PPT Stage 2 – CBM.](#)
- [Practical ways of building Inclusive Project Cycle Management: Inclusion in new project ideas – CBM.](#)
- [Resource book on Disability Inclusion. 17. HOW TO INCLUDE PERSONS WITH DISABILITIES IN PROJECTS p.67 - Light for the World.](#)
- [Disability and Development. French Agency for Development \(AFD\) and Humanity and Inclusion - \(HI - Handicap International\).](#)
- [On the Road to Disability Inclusion: Integrating People with Disabilities throughout the Program Cycle - USAID, World Vision, Advancing Partners and Communities.](#)
- [Disability Inclusion Guidelines - UNRWA](#)

5 - LEARNING OBJECTIVES (SKILLS, KNOWLEDGE, ATTITUDES)

- Understand what is meant by “Inclusive and Accessible Project Cycle Management (IAPCM)”.
- Greater understanding of the application of key inclusion concepts and tools in project cycle management and knowledge of the key materials and tools for IPCM.
- Greater consideration of the importance of appropriate ways of monitoring changes in inclusion and quality over time.

The webinar training-cycle issues a Certificate of Attendance only those whom will attend at least 75% of the webinars (i.e. 9 out of 12 webinars) and respond to the satisfaction survey.

6 – LANGUAGES AND SCHEDULES

The webinar will be conducted in English, French and Spanish in separate sessions:

Language	Date and time	Speaker	Moderator
English	27 th September 2018 at 2:30 pm CET (Brussels time) (TBC)		Alessia Rogai , BtG-II Knowledge Management and Learning Coordinator



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Spanish	28th September 2018 at 4:00 CET (Brussels time) (TBC)		Carmen Serrano , BtG- II Communication Officer
French	26 th September 2018 at ... CET (Brussels time) (TBC)		Federico Martire , BtG- II Director

7 – REGISTRATION

To register to the English session please [click here](#).

Once registered, you will receive a confirmation email with the link to join the session at the specified time and date. Registration is limited to 100 participants on a first come, first served basis.

Participants can use the landline call to join the session:

United Kingdom: **+44 330 221 9922**

Audio PIN: Shown after joining the webinar

Webinar ID: 895-026-531

You can also join the session through the smartphone or table free application. You can download the application by [clicking here](#).

8 – ACCESSIBILITY

The webinar is live captioned. The link to access the captioning page will be shared together in two reminder emails (respectively 1 day and 1 hour before the session) and in the chat box at the beginning of the webinar.

To improve the visual accessibility of the online training platform GoToWebinar, we recommend to download the smartphone or tablet free application by [clicking here](#).

9 - WHAT IS BRIDGING THE GAP?

Bridging the Gap II (BtG-II) is an initiative funded by the European Union coordinated by the International and Ibero-American Foundation for Administration and Public Policies (FIIAPP) in partnership with the Spanish Agency for Development Cooperation (AECID), the Austrian Development Agency (ADA), the Italian Agency for Development Cooperation (IADC), the European Disability Forum (EDF) and the International Disability and Development Consortium (IDDC). It aims to contribute to the socio-economic



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inclusion, equality and non-discrimination of persons with disabilities through more inclusive and accountable institutions and policies.

Bridging the Gap is a targeted thematic response to the requirement to make development cooperation accessible to and inclusive of persons with disabilities, which is an obligation for the European Union (EU) and Member States as parties to the Convention on the Rights of Persons with Disabilities (CRPD) and which can have a significant impact in improving the social inclusion and promoting the rights of persons with disabilities.

BtG-II supports the mainstreaming of disability in international cooperation and the efforts of five partner countries (Burkina Faso, Ecuador, Ethiopia, Paraguay and Sudan) in planning and implementing inclusive public policies and services.

This project is funded by the EU under the Development Cooperation Instrument (DCI), Thematic Programme “Global Public Goods and Challenges” and it is in line with the European Consensus on Development “Our World, Our Dignity, Our Future”.

Discover more about BtG-II:

[BtG-II Web site](#)

[BtG-II Facebook page](#)

[BtG-II Twitter page](#)

[BtG-II YouTube channel](#)

[BtG-II on Flickr](#)

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